REQUEST FOR APPLICATIONS

Millennium Conference 2017
From Student to Doctor: Aligning UME and GME Teaching to Ensure Success

Co-Sponsored by
Carl J. Shapiro Institute for Education and Research
Association of American Medical Colleges

Babson Executive Conference Center
Babson College
Wellesley, MA
May 3-5, 2017

I. Request for Applications

The Carl J. Shapiro Institute for Education and Research at Harvard Medical School and Beth Israel Deaconess Medical Center and the Association of American Medical Colleges (AAMC) request applications from medical schools and affiliated teaching hospitals wishing to participate in Millennium Conference 2017. This conference will generate ideas for innovations to bridge the pedagogic transition from UME to GME and align teaching approaches to cultivate active and lifelong learning.

Recently, much attention has been given to teaching in medical school with a national trend toward promoting active learning through strategies such as the flipped classroom and team-based learning. Teaching and learning in GME has received less attention; by the nature of residency training, learning primarily occurs “on-the-job,” while lectures and other traditional formats predominate as supplemental education. Furthermore, ACGME duty hours and the need to manage service demands within an environment that optimizes learning presents challenges for using novel pedagogical approaches such as the flipped classroom. As students educated in an increasingly interactive format transition to more traditional teaching styles in residency programs, concerns are growing that many of the goals of producing engaged, active learners might not be carried forward.

To address these pressing issues in GME, the focus of the Millennium Conference 2017 will be to discuss strategies to incorporate novel pedagogical approaches into GME. The conference also seeks to provide GME educators with strategies to cultivate lifelong learning.

II. Background on the Millennium Conference Series

The Carl J. Shapiro Institute for Education and Research at Harvard Medical School and Beth Israel Deaconess Medical Center has sponsored nine working conferences since 2000 to tackle important topics in medical education, including the continuum of clinical education, patient safety, simulation in education, critical thinking and high value care.

The format of these conferences, which includes a combination of plenary sessions, small inter-institutional working groups, and the development of plans by school teams, has proven particularly effective in addressing topics of national importance. Additionally, these conferences have led to multiple
The conference is a unique opportunity for multi-institutional brainstorming and networking. Additionally, the format has allowed leaders within the same institution, who may not normally have an opportunity to strategize about challenges in teaching, to conduct intra-institutional, long-term planning that crosses the continuum of medical education.

Based on the success of the previous Millennium Conferences and the energizing role they have had for the participating medical schools, the Shapiro Institute is excited to host *Millennium Conference 2017* in partnership with the AAMC to begin the work of aligning UME and GME approaches to medical education with an emphasis on providing GME educators with strategies and support to teach their recent medical school graduates.

**Millennium Conference 2017**

*Millennium Conference 2017* will involve teams from 6-8 medical schools in the generation of ideas to align UME and GME to foster active learning.

The goals of the conference are:

1. To develop strategies for aligning UME and GME approaches to teaching and learning (pedagogical approaches),
2. To address the challenges of educating students and residents within the constraints of clinical demands, duty hours, and a traditional culture of teaching
3. To support educators in the use of active learning techniques and in cultivating an attitude of lifelong learning in their trainees

Topics to be addressed include:

- How do we deconstruct traditional clinical didactics to enhance active lifelong learning?
- How do we provide our busy clinical faculty with the resources needed to teach in the context of providing clinical care?
- How can technology be harnessed to enhance education in the clinical environment?
- How do we measure our success?

**III. Participants**

Each participating school will be asked to send a team of *four to five* individuals to represent their medical school and its affiliated academic medical center(s). The team should comprise:

- An individual with oversight for undergraduate curriculum (e.g., pre-clinical or clinical curricular dean, chair of curriculum committee)
- A pre-clerkship or clerkship course director
- An individual with leadership responsibilities in graduate medical education (e.g., designated institutional official, dean or vice president for GME)
- A program director of a core residency program

A fifth member may attend as part of the institutional team. Recommendations include:

- A content expert in active learning strategies
- A second program director of a core residency program
- A second clerkship or pre-clerkship course director
- An associate program director with significant curricular planning responsibilities
- A chief resident with significant teaching responsibilities
V. Selection Criteria and Guidelines for the Letter of Interest

The letter of interest should describe briefly:

- Your institution’s commitment to curricular innovation across the continuum of UME and GME
- The status of current efforts at your institution in reforming UME curricula and innovating teaching in GME
- Specific challenges faced by your institution in invigorating clinical teaching
- Three questions you would like to see addressed at the conference

Selection of participants will be based on the elements above in addition to the quality of the team members (also see note below).

VI. Application Process

Your complete electronic application (submitted as one PDF) must include the following elements:

- Completed application cover sheet (downloadable at http://www.bidmc.org/medicaleducation)
- Letter of interest (no longer than two pages)
- Letter of support from the Dean of your medical school or Associate Dean for GME.
- Brief biographical sketches of team members (no more than 1 page for each team member)

All application materials must be submitted as one PDF no later than 5:00 pm Eastern Time on Friday, February 3, 2017.

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TIMELINE

- Request for Applications mailed on November 11th, 2016
- Proposals due by 5:00 pm Eastern Time on February 3rd, 2017
- Decision letters mailed around March 10th, 2017

VII. Attendance at the Conference

Conference hosts will cover lodging and all meals at the Babson Executive Conference Center. However, there is a $300 registration fee for each individual attending the conference to defray administrative costs. Transportation costs and the individual registration fee are to be paid by the institutions selected to participate.

Note: Participants applying for the Millennium Conference are expected to reserve the dates in their calendars until decision letters are sent. We consider team members’ roles and backgrounds of foremost importance during the selection process and in the subsequent assignment of inter-school working groups. Given the invitational nature of the conference, we reserve the right to decline a team’s participation after acceptance if an individual from that team is no longer able to attend.