The Teachers are Coming! The Teachers are Coming!

Creating a Core of Teachers
K. Meredith Atkins, M.D.

Thinking about Patriot’s Day this past week, we are reminded of a core of committed individuals who accomplished great things to help establish our country. While we are not trying to establish a new nation, only trying to improve medical education in our own department, it should be easier and not require a holiday… just support and opportunity. We plan to create a core of teachers within the department by providing support for your teaching, as well as the opportunity to teach.

This Fall we will hold a Faculty Development Seminar. This three-hour session is scheduled for September 18th from 7:00-10:00 AM, and includes a special Education Grand Rounds. We will make this session interactive, focusing on core teaching skills as well as classic teaching struggles.

We are also giving you more opportunities to teach this year. We encourage all of you who work on Labor and Delivery to participate in the Medical Student Teaching Attending of the Day position. Also, our fellowships are expanding so there will be more fellows around to teach. (Please see the Student Scoop Section and Fellowship Factoids for further information.)

As a department we have a long history of a commitment to education and we are hoping that with support and opportunity each of you who consider yourselves to be teachers will recommit to educating our students, our residents, our fellows and each other.

Teaching Tidbits: Can Feedback Really Make a Difference?

L. Renata Vicari

Effective feedback is an important step in the acquisition of clinical skills and a key component in adult learning. It can motivate students to study and ask questions in areas where their knowledge may be deficient. Poor quality feedback can make students feel as if they have been personally judged, or that their thoughts and ideas are being ignored or stupid. So, what are some fundamentals of a good feedback encounter? For more on this visit: [http://www.apgo.org/binary/Preceptor%20Brochure%202-FINAL3.pdf](http://www.apgo.org/binary/Preceptor%20Brochure%202-FINAL3.pdf)

◊ Both participants are prepared, oriented to the process and ready on learning
◊ Time the encounter close to observed event to increase impact on learning
◊ Create a positive welcoming environment, encourage the learner to self-assess; facilitate problem-solving
◊ Relate feedback to clear objectives and goals; emphasize correct performance
◊ Discuss specific examples; center on observed behaviors and decisions and focus on items that can be changes, not abilities and traits; avoid embarrassment
◊ Develop action plan; assure student acceptance and understanding

Kudos Corner

◊ Congratulations to our rising Administrative Chief Resident, Lisa Hofler, MD, MPH; who was recently selected as one of six residents for the APGO Resident Scholars Award Program, which funds selected PGY 3’s or 4’s to attend the CREOG & APGO Annual Meeting.
◊ Additional “congrats” to Celeste Royce, MD and Jen Scott, MD, MPH, MBA who were both nominated for the 2013 Harvard Medical School Charles McCabe Faculty Prize for Excellence in Teaching (Years III and IV). This is one of the school’s most important commendations for outstanding teaching accomplishments.
April 30, 2013
Engaging Learners in Small Group Discussions
BIDMC Academy of Medical Educators

May 11, 2013
BIDMC Advancing Robotic Surgical Skills in Gynecology Symposium

May 20, 2013
Student Assessment, Grade Inflation, and Failing to Fail
BIDMC Academy of Medical Educators

May 22, 2013
OB/GYN Departmental Mentorship Workshop

May 28, 2013
Education Works in Progress
BIDMC Academy of Medical Educators

May 29 and 31, 2013
FPMRS Fellowship Interviews

June (TBA)
Annual Call for Applications for the BIDMC Academy of Medical Educators

June 4, 2013
Tosteson Visiting Medical Education Professor
BIDMC Academy of Medical Educators

June 12, 2013
Research Day

June 14, 2013
Resident & Fellow Graduation Celebration at Fenway Park

July 26 and August 23, 2013
MFM Fellowship Interviews

September 9-10, 2013
REI Fellowship Interviews

September 18, 2013
OB/GYN Faculty Development Seminar

BIDMC Academy:
http://www.bidmc.org/MedicalEducation/ProfessionalDevelopmentinMedicalEducation/AcademyofMedicalEducators.aspx

If you have an idea for our quarterly educational newsletter or would like to recognize someone who’s made an exceptional contribution to teaching, please email Martina DiNapoli:
mailto:mdinapol@bidmc.harvard.edu.

Fellowship Factoids
Martina N. DiNapoli

The Department has recently added a new Fellowship in Informatics and in the process of applying for a Fellowship in Minimally Invasive Gynecologic Surgery under the direction of Hye-Chun Hur, MD.

The Informatics Fellowship is a two-year fellowship based around our current QI curriculum. Neel Shah, MD has been accepted as the fellow and will maintain a part-time Generalist practice along with his fellowship work. This will not be an ongoing fellowship, unless the department decides to renew it; and is instead a way to train a faculty member with the informatics skills the department needs to do quality work and assess outcomes in an ongoing way.

Dr. Hur will be submitting an application for a Minimally Invasive Gynecologic Surgery Fellowship within the Department at the end of this month. This two year fellowship program would most likely not begin until July 1, 2014 and would only have one fellow at a time without overlap. Funding for the fellowship is being determined.

Neel Shah, MD, MPP will begin July 1, 2013 as the new Informatics Fellow in the Department of Obstetrics and Gynecology. He comes to us from the combined OB/GYN residency at Massachusetts General Hospital and Brigham & Women’s Hospital. Neel attended medical school at the Alpert Medical School of Brown University.
Residency Round-Up

Martina N. DiNapoli

A new class of interns is currently up to their necks in paperwork to begin with our department on June 17, 2013. Please read below about the BIDMC Obstetrics and Gynecology Class of 2017.

Erin Twohig Brooks, M.D., M.P.H.
A native of Bridgeport, Connecticut, Erin completed her undergraduate BS, in Molecular Cell Biology at the University of Connecticut, and then came to Boston to earn her MPH and ultimately her MD at Boston University. She spent the majority of her clinical experience in community centers around Boston, as well as abroad. Erin even lobbied in Washington, DC for women’s health issues and rights. She foresees a career working with underserved populations as a clinician and educator.

Olivia Chang, M.D.
Olivia comes to us from Tulane University School of Medicine. Originally from Taipei, Taiwan, she studied International Development and Biomedical Sciences at McGill University in Montreal, and then earned an MPH in Global Health from Mt. Sinai in New York working in the field in Uganda and Tanzania. Aside from the volumes of her international work, Olivia speaks five languages, runs and enjoys hiking, having climbed Mt. Kilimanjaro and Machu Picchu.

Jess Kuperstock, M.D.
Jess is a Boston native returning for residency with her fiancé Jake, who couples-matched in ENT. Jess graduated Phi Beta Kappa from the University of Michigan with a BS, High Distinction, in Brain, Behavior and Cognitive Sciences. After working as a Research Assistant in Pediatric Gastroenterology at Children’s Hospital Boston for two years, she pursued her medical degree at Stanford University School of Medicine. Jess has already performed as a leader in many regional groups, speaks Spanish and enjoys traveling, and is welcomed back to the Northeast by her family, and by us.

Kari Plewniak, M.D.
Coming to us from Albert Einstein College of Medicine, Kari is originally from Buffalo, NY. She attended the University of Rochester and received a BS in Neuroscience, graduating Phi Beta Kappa. Prior to entering medical school, Kari worked as a pharmacology lab technician and as a teaching. She completed a Global Health Fellowship after her third year of medical school, spending a year in Rwanda. Kari is another linguistically gifted resident, speaking English, French and Spanish; as well as a published photographer, with works appearing in the Einstein art magazine Ad Libitum.

Liz Roberts, M.D.
Elizabeth is a native of Chicago, having attended both the Univ. of Chicago, majoring in the History, Philosophy and Social Studies of Science and Medicine; and the Univ. of Illinois College of Medicine, where she was inducted into the AOA Honor Society in her senior year. Liz spent a year as a research assistant at UCSF studying at the Family Planning Research Unit of San Francisco General Hospital. She also did research with our former beloved colleague, Sadia Haider. Additionally, she has been an administrative assistant and an organic chemistry tutor. She loves hiking and backpacking.

The Library

Departmental Publications in Medical Education

We wanted to illustrate our department’s strong presence at this year’s CREOG & APGO Annual Meeting:

- K. Meredith Atkins, MD: Read All About It: Reaching Out to Your Dept. via an Educational Newsletter
- K. Meredith Atkins, MD: Don’t Quit Your Day Job (or Your Night Job Either): Attaining Work-Life Balance in Today’s Workforce
- Toni Golden, MD & Renata Vicari: Three Little Pigs: Why Standardized Work is Paramount to Teaching QI
- Lisa Hofler, MD, MPH: Enhancing the Representation of Women as Senior Leaders in OB/GYN (Poster)
- Hope Ricciotti, MD: Recruiting & Developing Women as Leaders in OB/GYN: Can Women Have it All?
- Hope Ricciotti, MD: Handling Reports of Student Mistreatment in OB/GYN Clerkships
- L. Renata Vicari: Longitudinal Clerkships: The Haves and Have-Nots
- L. Renata Vicari: Who Knew LCME Could Be This Much Fun?!

How Educated Are You?

Ronnie Marcus, M.D.

You may know that Naegle’s name is associated with the formula for calculating the due date from the last menstrual period, but did you know that his name is also associated with two more, albeit obscure, situations in obstetrics? The first is the Oblique Pelvis of Naegle. This is a congenital abnormality in which one wing of the sacrum, is imperfectly developed or absent altogether. The second is Naegle’s obliquity which is anterior asynclitism or anterior parietal presentation so that the sagittal suture lies nearer the sacrum.
The Student Scoop

K. Meredith Atkins, MD

Medical Student Teaching Attending of the Day on Labor & Delivery

Available to all attendings who work on Labor and Delivery, this volunteer position is designed to facilitate students’ inclusion into the healthcare team and promote medical student education while on the unit. Labor and Delivery is consistently rated as one of the most difficult places for medical students to integrate into the health care team and consequently become involved in patient care.

Attending physicians who volunteer for this position will be responsible for the following goals and objectives:

♦ Introducing themselves to students on Labor and Delivery and facilitating the introduction of the students to the nurses, attendings and anesthesiologists who are caring for the patients the student is following that day.
♦ Run one 30-60 minute teaching session for the students once a day. The time of these sessions and the exact content will be determined by the individual attending.
♦ Provide oral feedback to the students (see our Teaching Tidbits on page 1!).

Teaching cases, online videos to assist in simulation and educational objectives for students will be provided for reference to assist you.

If you are interested in participating as a Medical Student Teaching Assistant of the Day on Labor and Delivery, please contact Meredith Atkins.

Do you know…

… which trainee is “mom” to this little guy?

For a chance to win a gift certificate to Starbucks, please email your answer to our trivia question to mdinapol@bidmc.harvard.edu

Who Are We?

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Associate Director
Malcolm Mackenzie, MD

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Associate Director
Celeste Royce, MD

Assistant Director
Monica Mendiola, MD

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http://www.bidmc.org/MedicalEducation/Departments/ObstetricsGynecology.aspx